

*As required by T.C.A. 49-6-6007, the state and districts must post on the respective website a calendar of all state- and district- mandated assessments for each school year.*

## **2018-2019 STATE REQUIRED ASSESSMENTS**

### **ACCESS 2.0 - English Learner (EL) Assessments Grades K-12, who have been identified as English language learners (ELLs)**

English Learners will take the ACCESS 2.0 for ELLs to determine language proficiency. ACCESS assesses students in the four language domains of listening, speaking, reading, and writing.

#### **Applicable Federal/State Law**

Administered in accordance with Every Student Succeeds Act (ESSA) of 2015.

#### **Required**

Yes, by the State of Tennessee

#### **Purpose and Use**

Administered to English Learners to evaluate English proficiency, and provides information that can be used to enhance instruction and learning for ELLs.

#### **Administration Window**

March 4 – April 19, 2019

#### **Length of Assessment**

The test is self-paced with target administration times for each section of the test as follows:

- Listening: Up to 40 minutes
- Reading: Up to 35 minutes
- Speaking: Up to 30 minutes
- Writing Tier A: Up to 45 minutes
- Writing Tiers B/C: Up to 60 minutes

#### **Results to Parents and Students**

Student level reports are provided to students approximately three to eight weeks after the administration of the assessment.

**Additional information is posted to <https://www.wida.us/membership/states/Tennessee.aspx>**

# ACT

## **Applicable Federal/State Law**

Pursuant to T.C.A. 49-6-6001, all public school students must participate in a postsecondary readiness assessment such as the ACT.

## **Required**

Yes, by the State of Tennessee

## **Purpose and Use**

The ACT is used to measure college readiness and HOPE scholarship eligibility. During the 2018-2019 academic year, the ACT will be taken by all seniors during a school day in the Fall and by all juniors in the Spring at no cost to students/families. Higher scores on the ACT open new doors for students for postsecondary opportunities.

## **Administration Window**

- **Senior ACT Retake Day:** One of the following: October 2, October 16, or October 30, 2018
- **Junior ACT State Testing Day:** One of the following: March 12, April 2, or April 24, 2019

## **Length of Assessment**

- English: 45 minutes
- Mathematics: 60 minutes
- Reading: 35 minutes
- Science: 35 minutes
- Writing: 30 minutes

## **Results to Parents and Students**

Student-level reports are provided to students approximately three to eight weeks after the administration of the assessment.

# **Civics**

## **Applicable Federal/State Law**

Per state law (T.C.A. 49-6-1028), all districts must ensure that a project-based civics assessment is given at least once in grades 4-8 and once in grades 9-12. The project based civics assessments are developed by the district to ensure students demonstrate an understanding of civics and achieve the learning objectives contained within the social studies standards. All districts must complete a compliance form.

Additionally, per state law (T.C.A. 49-6-408A), students must pass the United States citizenship and immigration test with a least a 70 percent during the student's high school career (i.e., grades 9-12). Schools in which all seniors earning a regular diploma and also earn a passing grade (70 percent or higher) on the U.S. Civics Test will be recognized by the department as a U.S. Civics All-Star School. All districts are required to submit a compliance form.

## **Required**

Yes, by the State of Tennessee

## **Purpose and Use**

To fulfill the law requiring high school students to pass a civics test.

## **Administration Window**

Throughout the 2018-2019 school year

## **Length of Assessment**

The Civics test must be between 25-50 questions coming from the U.S. Citizenship test administered by the U.S. Citizenship and Immigration Services.

## **Results to Parents and Students**

Student results are shared with parents and students during the semester of his/her American Government class.

## **NATIONAL ASSESSMENT FOR EDUCATIONAL PROGRESS (NAEP)**

The National Assessment of Educational Progress (NAEP)-commonly called the Nation's Report Card-is the largest nationally representative assessment of what America's students know and can do in various subject areas including mathematics, reading, and science. A sample of students is selected to take the test. Since a sample group of students from each state take the test, NAEP results serve as a common metric for all states across the nation. Also, because the assessment stays essentially the same from year to year, it provides a clear picture of student academic progress over time. Learn more about NAEP from the [National Center for Education Statistics](#).

### **Applicable Federal/State Law**

Administered in accordance with Every Student Succeeds Act (ESSA) of 2015, which requires the state to participate in the biennial state academic assessments of fourth and eighth grade reading and mathematics. Districts that receive Title I funds are required to participate.

### **Purpose and Use**

NAEP assessments are administered uniformly using the same sets of test booklets across the nation. NAEP results serve as a common metric for all states and selected urban districts. The assessment stays essentially the same from year to year, with only carefully documented changes. This permits NAEP to provide a clear picture of student academic progress over time. In even-numbered years, NAEP measures Tennessee student's academic achievement against students in other states also taking this test.

### **Administration Window**

January 28 - March 8, 2019 (Tentative)

**Chosen elementary school that will administer NAEP: Calhoun Elementary School: Grade: 4**  
**Subjects: math and reading / testing date TBD**

### **Length of Assessment**

60-90 minutes

### **Results to Parents and Students**

No student level results provided.

There is additional information at [nationsreportcard.gov](http://nationsreportcard.gov)

## **TCAP GRADE 2 OPTIONAL ASSESSMENT**

The Grade 2 optional assessment measures student mastery of the Tennessee Academic Standards in English Language Arts and mathematics.

### **Applicable Federal/State Law:**

None

### **Required**

Yes, by district

### **Purpose and Use**

This test is given to help measure how much a second grade student grows academically over the course of a school year.

### **Administration Window**

April 22 – May 3, 2019

### **Length of Assessment**

**English Language Arts:** Total: 162 minutes

- Subpart 1: 40 minutes
- Subpart 2: 40 minutes
- Subpart 3: 40 minutes
- Subpart 4: 42 minutes

**Math:** Total: 82 minutes

- Subpart 1: 40 minutes (no calculator)
- Subpart 2: 42 minutes (no calculator)

### **Results to Parents and Students**

Individual student reports will be shared with parents at the beginning of the new school year.

## **TCAP GRADE 2 ALTERNATE ASSESSMENT FOR STUDENTS WITH DISABILITIES**

The TCAP Grade 2 Alternate assessment is the English Language Arts and math assessment for students in grade 2 with the most significant cognitive disabilities. The grade 2 Alternate assessment is administered via paper by the teacher.

### **Required**

No, however if a district opts to administer the TCAP Grade 2 Assessment, they must also administer the Grade 2 Alternate Assessment to eligible students.

### **Applicable Federal/State Law**

The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.

### **Purpose and Use**

This test is given to help measure how much a student grows academically over the course of a school year.

### **Administration Window**

March 18 – May 10, 2019

### **Length of Assessment**

Students are given the assessment during class time throughout the window based on student needs and class schedules.

### **Results to Parents and Students**

Individual student reports will be shared with parents at the beginning of the new school year.

# **TCAP ACHIEVEMENT**

## **Grades 3-8**

### **Federal and State Law**

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. 49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and the Individuals with Disabilities Education Act (IDEA) of 1990.

### **Required**

Yes, by the State of Tennessee

### **Purpose & Use**

The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards.

### **Administration Window**

April 15-May 3, 2019

The ELA subpart 1, which includes a written response, must be administered in the first week of the administration window.

### **Length of Assessment**

Click below for the 2018-2019 Testing Time Chart

<https://www.tn.gov/education/assessment/testing-overview.html>

### **Results to Parents and Students**

Individual student reports will be shared with parents at the beginning of the new school year.

# **TCAP End of Course (EOC) Grades 9-12**

## **Federal and State Law**

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. 49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and the Individuals with Disabilities Education Act (IDEA) of 1990.

## **Required**

Yes, by the State of Tennessee

## **Purpose and Use**

The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards. TCAP EOC assessments are given to help measure how much a student grows academically in a particular content area.

## **Administration Window**

April 15– May 3, 2019

## **Length of Assessment**

Click below for the 2018-19 Testing Time Chart

<https://www.tn.gov/education/assessment/testing-overview.html>

## **Results to Parents and Students**

Individual student reports will be shared with parents at the beginning of the new school year.



## **Multi-State Alternate Assessment (MSAA)**

### **Grades 3-8 and 11**

The Multi-State Alternate Assessment (MSAA) are assessments in English Language Arts (ELA) and mathematics designed for students with significant cognitive disabilities in grades 3-8 and grade 11. The MSAA measures student mastery of the Tennessee Academic Standards. While the MSAA covers grade-level content standards at a simplified level, it includes many built-in supports, modified materials, and accommodations. MSAA is administered online.

### **Applicable Federal/State Law**

The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.

### **Required**

Yes, by the State of Tennessee

### **Purpose and Use**

This test is given to help measure how much a student grows academically over the course of a school year.

### **Administration Window**

March 19-May 4, 2019

### **Length of Assessment**

Students are given the assessment during class time throughout the window based on student needs and class schedules.

### **Results to Parents and Students**

Student results are to be shared with parents at the beginning of the new school year.

## **TCAP – Alternate ASSESSMENT for Science and Social Studies Grades 3-8, Grade 10**

TCAP-Alt is the assessment for science and social studies for students with the most significant cognitive disabilities. Students are assessed in grades 3-8 for both science and social studies and in grade 10 for Biology. TCAP-Alt is administered via paper by the teacher.

### **Applicable Federal/State Law**

The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.

### **Required**

Yes, by the State of Tennessee

### **Purpose and Use**

This test is given to help measure how much a student grows academically over the course of a school year.

### **Administration Window**

March 18 – May 10, 2019 (*Tentative*)

### **Length of Assessment**

Students are given the assessment during class time throughout the window based on student needs and class schedules.

### **Results to Parents and Students**

Student results will be shared with parents at the beginning of the new school year.

# **Universal Screener/Benchmark Grades K-12**

## **Required**

Yes, by the State of Tennessee

## **Purpose and Use**

The Tennessee State Board of Education has approved Special Education Guidelines and Standards regarding Evaluations for Specific Learning Disabilities (SLD). As stated in the Guiding Principles, RTI<sup>2</sup> is a process focused on prevention and early intervention that uses assessment data for instruction, intervention, and transitions between tiers. Assessment is a major component of the RTI<sup>2</sup> Framework. Data derived from assessment informs the data-based decision making process.

An LEA must administer a nationally normed, skills-based universal screener. A universal screener is a brief screening assessment of academic skills (i.e. basic reading skills, reading fluency, reading comprehension, math calculation, math problem solving, and written expression) administered to determine whether students demonstrate the skills necessary to achieve grade-level standards.

## **Administration Window**

Fall, Winter, Spring

## **Length of Assessment**

This adaptive assessment has a reading/fluency and mathematics component with each lasting approximately 20 minutes.

## **Results to Parents and Students**

Screening results are not typically distributed outside the school due to their formative nature, but parents may request the information from the school. Results are not used for grades.

## **2017-2018 DISTRICT REQUIRED ASSESSMENTS**

### **Brigance**

#### **Pre-K/K**

##### **Required**

Yes, by district

##### **Purpose and Use**

A screening tool used to identify incoming students who might be at risk for learning difficulties or to indicate a child who may be above average. Results are used to place all students in the appropriate intervention.

##### **Administration Window**

August 2018

##### **Length of Assessment**

Approximately 15 minutes

##### **Results to Parents & Students**

Student results are shared with parents during conferences.

## **FUNDATIONS SCREENER - Grades: Kindergarten - 1<sup>st</sup> District Screener – Grades: Pre-K – K**

### **Required**

Yes, by district

### **Purpose & Use**

A quick assessment of letter names, sound to letter correspondence, and single-word spelling.

### **Administration Window**

August 2018

### **Length of Assessment**

Approximately 15 minutes

### **Results to Parents & Students**

Student results are shared with parents during conferences and tier review meetings

# **THE WORLD OF LEARNING (OWL) ASSESSMENT**

## **Grades Pre-K**

### **Required**

Yes, by district

### **Purpose & Use**

In addition, OWL assessments, which target letter and number recognition, are administered each school year.

### **Administration Window**

August 2018

### **Length of Assessment**

Varies by entry level

### **Results to Parents & Students**

Student progress and area of needs are communicated to parents every nine weeks through the McMinn County progress monitoring piece, every eight weeks using OWL assessments, and parent conferences at a minimum two times per year. Teachers come in contact with parents on a daily basis during drop-off and pick-up to communicate any needs that may arise. Teachers also schedule appointments to meet with parents on the scheduled parent-teacher conference day.

## **PASS/PWRS**

### **Grades 2<sup>nd</sup> and Grades 3-8 Tiers 2, 3**

#### **Required**

Yes, by district

#### **Purpose & Use**

Phonological Awareness Skills Screener (PASS) is administered to determine where any student in grade 2 falls into the phonological awareness continuum. Students in grades 3-8 previously identified as tier 2, 3 and 4 are administered the PASS/PWRS to dive deeper and diagnose more specific information in order to focus intervention instruction.

#### **Administration Window**

August 2018

#### **Length of Assessment**

Approximately 30 minutes

#### **Results to Parents & Students**

Student results are shared with parents during conferences and tier review meetings.

## **DEVELOPMENTAL READING ASSESSMENT (DRA)**

### **Required**

Yes, by district

### **Purpose and Use**

A survey level assessment for students in Tier 4, grades K-8 that identifies specific reading skills deficits.

### **Administration Window**

The DRA will be assessed for grades 1-8 two times per school year (once at the beginning of the school and once at the end of the school year).

Kindergarten students will be assessed two times per school year (once in December and once at the end of the school year).

### **Length of Assessment**

Based on the student's skill level administration times vary.

### **Results to Parents and Students**

Results are shared with parents during IEP meetings.



# **Renaissance STAR Assessment - Universal Screener / Benchmark**

## **Grades PreK-2**

### **Required**

Yes, by the district

### **Purpose & Use**

The Tennessee State Board of Education has approved Special Education Guidelines and Standards regarding Evaluations for Specific Learning Disabilities (SLD). As stated in the Guiding Principles, RTI<sup>2</sup> is a process focused on prevention and early intervention that uses assessment data for instruction, intervention, and transitions between tiers. Assessment is a major component of the RTI<sup>2</sup> Framework. Data derived from assessment informs the data-based decision making process.

An LEA must administer a nationally normed, skills-based universal screener. A universal screener is a brief screening assessment of academic skills (i.e. basic reading skills, reading fluency, reading comprehension, math calculation, math problem solving, and written expression) administered to determine whether students demonstrate the skills necessary to achieve grade-level standards.

### **Administration Windows**

Universal Screener: August 2018

Benchmark Assessment: December 2018

Benchmark Assessment: May 2019

### **Length of Assessment**

This adaptive assessment has a reading/fluency and mathematics component with each lasting approximately 20 minutes.

### **Results to Parents and Students**

Screening results are not typically distributed outside the school due to their formative nature, but parents can request the information from the school. Results are not used for grades.

# **Renaissance STAR Assessment - Universal Screener / Benchmark Grades 3-8**

## **Required**

Yes, by the district

## **Purpose & Use**

The Tennessee State Board of Education has approved Special Education Guidelines and Standards regarding Evaluations for Specific Learning Disabilities (SLD). As stated in the Guiding Principles, RTI<sup>2</sup> is a process focused on prevention and early intervention that uses assessment data for instruction, intervention, and transitions between tiers. Assessment is a major component of the RTI<sup>2</sup> Framework. Data derived from assessment informs the data-based decision making process.

An LEA must administer a nationally normed, skills-based universal screener. A universal screener is a brief screening assessment of academic skills (i.e. basic reading skills, reading fluency, reading comprehension, math calculation, math problem solving, and written expression) administered to determine whether students demonstrate the skills necessary to achieve grade-level standards.

## **Administration Window**

Universal Screener: August 2018

Benchmark Assessment: December 2018

Benchmark Assessment: May 2019

## **Length of Assessment**

This adaptive assessment has a reading/fluency and mathematics component with each lasting approximately 20 minutes.

# **Renaissance STAR Assessment - Universal Screener / Benchmark Grades 9-10**

## **Required**

Yes, by the district

## **Purpose and Use**

The Tennessee State Board of Education has approved Special Education Guidelines and Standards regarding Evaluations for Specific Learning Disabilities (SLD). As stated in the Guiding Principles, RTI<sup>2</sup> is a process focused on prevention and early intervention that uses assessment data for instruction, intervention, and transitions between tiers. Assessment is a major component of the RTI<sup>2</sup> Framework. Data derived from assessment informs the data-based decision making process.

An LEA must administer a nationally normed, skills-based universal screener. A universal screener is a brief screening assessment of academic skills (i.e. basic reading skills, reading fluency, reading comprehension, math calculation, math problem solving, and written expression) administered to determine whether students demonstrate the skills necessary to achieve grade-level standards.

## **Administration Window**

Universal Screener: August 2018

Benchmark Assessment: December 2018

Benchmark Assessment: May 2019

## **Length of Assessment**

This adaptive assessment has a reading/fluency and mathematics component with each lasting approximately 20 minutes.

## **Results to Parents and Students**

Screening results are not typically distributed outside the school due to their formative nature, but parents can request the information from the school. Results are not used for grades.